CISC PARENT ENGAGEMENT REGIONAL LIAISONS' MEETING MINUTES CO-HOSTED BY THE SANTA CLARA COUNTY OFFICE OF EDUCATION MAY 4, 2011

TIME CONVENED 9:30 a.m. / TIME ADJOURNED 11:00 a.m.

CISC LIAISONS

	Michael Babb, Ventura COE – Region 8		Beth Higbee, San Bernardino COE – Region 10
	Nancy S. Brownell, Sonoma COE – Region 1		Marissa Lazo-Necco, San Bernardino – Region 10
Х	Mary Ann Burke, Santa Clara COE – Region 5		Vacant – Region 7
	Jose Espinosa, San Bernardino COE – Region 10	Χ	Lorna Manuel, Tehama COE – Region 2
	Vanessa Galey, Orange COE – Region 9	Χ	Mary Stires, Stanislaus COE – Region 6
	Liz Guerra, Los Angeles COE – Region 11		Marin Trujillo, West Contra Costa USD – Region 4
	Jan Sheppard, Sacramento COE – Region 3		Deena Zacharin, San Francisco USD – Region 4

ATTENDEES

Carol Dickson, CDE Consultant	
Jeff Breshears, CDE Administrator	
Geni Boyer, PIRC 2	
Manuel Guillot, Region 3, Sacramento USD	

- **1.** Welcome, Introductions and Announcements Mary Ann Burke, Santa Clara COE Introductions were made and Mary Ann reviewed agenda.
- 2. Agenda Item 2 Carol Dickson, CDE and Jeff Breshears, CDE

Jeff Breshears, Administrator of the Title I Accountability and Partnerships Office, announced that the Supplemental Educational Services (SES) Provider applications are being rereleased. There is a waiver to allow LEAs identified for Program Improvement to apply. Carol Dickson, Consultant, provided a report on Categorical Program Monitoring (CPM) reviews. It has been observed that when a School Site Council (SSC) is properly constituted with parents/community members, it is more likely that an effective parent involvement program will be evident in the school (see attached CPM handout and National Title I Association website address email).

3. Agenda Item 3 –Geni Boyer, *PIRC 2* PIRC 2 updates include the following:

- A small group from the State Action Team for Partnerships met with CDE's Jason Spencer and Suzan Solomon of Superintendent Torlakson's Transition Committee.
- Purpose and role of CISC Liaisons includes providing a conduit for two-way communication, receiving information, conveying it to county parent involvement representatives, and bringing information back from the counties to the regional level.
- Regional Partnerships Network is composed of three parts:
 - 1. Parent Involvement contact persons at the various levels
 - 2. Project directors
 - 3. Parents through advisory committees

4. Agenda Item 4 — Mary Ann Burke, Santa Clara COE Regional updates include the following:

Region 2 – Tehama COE: The COE would like sample surveys for their county contacts as the COE is serving nine districts for coordinated services. Region 5 recommended using Survey Monkey. The Santa Clara County survey includes five questions that focuses on professional development needs including cultural proficiency, level of parent engagement initiative proficiency, and the district's needs in getting families engaged at the district/school site.

Region 5 - Santa Clara COE: Activities include a K-8 Trainer-of-Trainers three day training event at the Santa Clara County Office of Education from June 7 through June 9 and a Secondary Trainer-of-Trainers three day training event at the University Preparatory Academy from June 21 through June 23. Both training sessions will provide parent leaders with completion certificates to provide ongoing trainings to parents on parent education, health and wellness to support a healthy school climate, and make-and-take academic support activities at home that align to common core standards. Parent training curriculum will be posted in the Region 5 Parent Engagement Initiative website in July.

Region 6 – Stanislaus COE: It hosted the California Association of Compensatory Education Conference on March 12 and plans to collaborate with other COEs to widely advertise the next conference. Many districts evaluate their Single Plans for Student Achievement (SPSA) and programs as a formal district process although these actions are not included in School Site Council (SSC) agendas and minutes. Districts are being encouraged to include these evaluations in the SSC/SPSA process to alleviate Categorical Program Monitoring findings related to IV-CE 28 when Local Education Agencies evaluate effectiveness of programs.

5. Closure – Mary Ann Burke, Santa Clara County Office of Education Action Item/s:

Please review next steps:

- Liaisons should bring their best evaluation tools to the June FAN and August CISC Liaison
 Videoconference Meetings
- Liaisons should review the online PIRC 2 Survey or recruit a parent or two (or a whole DAC, DELAC, or school) to complete the survey and provide CDE staff with feedback.
- Liaisons should mail their regional reports to Mary Ann the Friday before the next meeting.
- The next CISC Liaison meeting/video conference is scheduled for August 3, 2011 per the attached new schedule of meetings for 2011-2012.

Initial Status of Cycle A On-site Reviews Non - Compliant Items by Program April 2011 <u>Compensatory Education</u>

Compensatory			49%	17%	SSC Approves SPSA
Education	II-CE 08	26			
				14%	LEA disburses funds
Compensatory Education	III-CE 18	22			consistent with ConApp
				9%	LEA Parent Involvement
Compensatory Education	I-CE 01	14			Policy
Compensatory Education	II-CE 07	14]	9%	School Site Council (SSC)
			23%	8%	School Parent Involvement
Compensatory Education	I-CE 02	13]		Policy
				8%	LEA evaluates effectiveness
Compensatory Education	IV-CE 28	12			of programs
				7%	LEA equipment inventory
Compensatory Education	III-CE 21	11			

Mary Ann Burke

From:

Katrinka Hillis [KHillis@cde.ca.gov]

Sent: Cc: Tuesday, May 31, 2011 2:36 PM

Subject:

Katrinka Hillis; Carol Dickson; Jeff Breshears June FAN Meeting

Dear FAN Member:

This message is being sent on behalf of Carol Dickson.

The June 15, 2011 Family Area Network (FAN) meeting has been postponed until September 28, 2011, due to readers' conferences for both Supplemental Educational Service (SES) Providers and School Improvement Grants (SIG) being held during the week of June 13-17, 2011.

FAN Meeting dates for the 2011–2012 school year will be the last Wednesday of the month. Here are the meetings set for upcoming year:

Wednesday, September 28, 2011 Wednesday, November 30, 2011 Wednesday, January 25, 2012 Wednesday, March 28, 2012 Wednesday, June 27, 2012

Thank you for your support and understanding.

Sincerely,

Katrinka Hillis Katrinka Hillis, Office Technician CA Dept of Education 1430 N Street, #6208 Sacramento, CA 95814 Main Line # 916-319-0917 Personal Line # 319-0916 Fax # 916-319-0972 khillis@cde.ca.gov

County Parent Liaisons

Revised 5/31/2011

Region 1 Nancy S. Brownell Sonoma County Office of Education

<u> </u>	nbrownell@scoe.org					
County	Contact	Contact Information				
Sonoma	Nancy S. Brownell	nbrownell@scoe.org				
Del Norte						
Humboldt						
Lake						
Mendocino						

Region 2 Lorna Manuel **Tehama County Office of Education**

Imanuel@tebamaschools.org

County	Contact	Contact Information
Tehama	Lorna Manuel	lmanuel@tehamaschools.org
Butte		
Glenn		
Lassen		
Modoc		
Plumas		
Shasta		
Siskiyou		
Trinity		

Region 3 Jan Sheppard **Sutter County Office of Education** JanSh@sutter k12

County	Contact	Contact Information
Sacramento		
Alpine		
El Dorado		
Colusa		
Nevada		
Placer		
Sierra		
Sutter	Jan Sheppard	JanSh@sutter.k12.ca.us
Yolo		
Yuba		

Region 4 Marin Trujillo San Francisco USD

mtruiillo@wccusd.net

County	Contact	Contact Information
San Francisco	Marin Trujillo	mtrujillo@wccusd.net
Alameda		
Contra Costa		
Marin		
Napa		
San Mateo		

Region 5 Mary Ann Burke Santa Clara County Office of Education

MarvAnn Burke@sccoe.org

AVERTA VIERRE EPER SECUNDADA CA				
County	Contact	Contact Information		
Santa Clara	Mary Ann Burke	MaryAnn Burke@sccoe.org		
Monterey	Jordan Alexander-Santana	jalex@monterey.k12.ca.us		
San Benito	Kim Dryden	kdryden@sbcoe.org		
Santa Cruz	Theresa Rouse	trouse@santacruz.k12.ca.us		

Region 6 Mary Stires Stanislaus County Office Of Education

mstires@stancoe.org

County	Contact	Contact Information
Amador	Elizabeth Chapin-Pinotti	echapin-
		pinotti@amadorcoe.k12.ca.us
Calaveras	Kathy Northington	knorthington@ccoe.k12.ca.us
San Joaquin	Veray Wickham	vwickham@sjcoe.net
Stanislaus	Mary Stires	mstires@stanco.org
Tuolumne	Chris King	cking@tuolcoe.k12.ca.us

Region 7

County	Contact	Contact Information
Fresno		
Kings		
Madera		
Mariposa		
Merced		
Tulare		

Region 8 Michael Babb **Ventura County Office of Education**

County	Contact	Contact Information
Ventura	Michael Babb	mibabb@vcoe.org
Kern	Kathy Morris	camorris@kern.org
	Danny Whetton	dawhetton@kern.org
Santa Barbara	Maria Larios-Horton	mlarios-horton@sbcoe.org
San Luis Obispo	Shannon White-Bond	Swhite-bond@slocoe.org

Region 9 Vanessa (Massey) Galey **Orange County Office of Education**

voalev@ocde.us

County	Contact	Contact Information
Orange	Vanessa Galey	vgaley@ocde.us
Imperial	Heather Vessey-Garcia	hvgarcia@icoe.org
San Diego	Norma Gomez-Michel	ngomez@sdcoe.net

	Region 10	
	Beth Higbee	
San	Bernardino County Office of Educa	tion

San Bernardino Councy Office of Education					
County	Contact	Contact Information			
San Bernardino	Beth Higbee				
Mono					
Inyo					
Riverside					

	Region 11				
Liz Guerra Guerra Liz@lacoe.edu					
Los Angeles	Liz Guerra	Guerra Liz@lacoe.edu			

Mary Ann Burke

From: Sent: Carol Dickson [CDickson@cde.ca.gov] Wednesday, May 04, 2011 5:37 PM

To:

Mary Ann Burke

Subject:

Speaking of dashboards

Mary Ann,

For dissemination to the CISC Liaisons. I ran across this on the National Title I Association Web site.

Carol

Posted By Richard Long, National Title I Association, Tuesday, January 25, 2011

On January 24th the United States of Education demonstrated its new dashboard of education indicators at their first education stakeholders meeting for 2011. The dashboard, which can be found at: http://dashboard.ed.gov/ has sixteen indicators. The categories are mostly based on measuring the progress on what the President has called key to improvement. Each has state data and also the ability to drill down and reorganize the data for analysis. One of the most interesting concepts is the idea development of the ability to use a weighted average to review data comparing high and low poverty districts.

The presenters said that this is the 1.0 version of the dashboard. It will be added to and adjusted as more data is available and they receive feedback.

Carol Dickson, Education Programs Consultant Title I Accountability and Partnerships Office California Department of Education 1430 N Street, Suite 6208 Sacramento, CA 94814-5901 916-319-0382 916-319-0972 cdickson@cde.ca.gov/http://www.cde.ca.gov/ls/pf/pf



Subscriber update:

Richard Long, National Title I Association has published a new blog post "US ED Website - Dashboard " in "U.S. Department of Education Updates."

New post:

Education Secretary Launches United States Education Dashboard Transparency Effort Highlights Status of American Education System January 24, 2011

Contact:

Sara Gast, (202) 401-1989, mailto:sara.gast@ed.gov%20%20%20

The U.S. Department of Education today launched a new website that provides convenient and transparent access to key national and state education data, highlighting the progress being made across the country in every level of the education system and encouraging communities to engage in a conversation about their schools. The United States Education Dashboard, available at http://dashboard.ed.gov/, presents important indicators of whether the country is making progress toward the President's goal – that, by 2020, the United States will once again have the highest proportion of college graduates in the world.

"The Dashboard highlights both our successes and challenges while providing a new level of transparency that is absolutely essential to our efforts to accelerate student achievement," said U.S. Secretary of Education Arne Duncan. "We hope communities will use this information to determine where we need to focus on reforms and investments in education."

The Dashboard contains a range of cradle-to-career data that furthers the Department's efforts to provide a more accessible and transparent view of the country's educational system. On a single webpage, those interested will be able to view indicators of the nation's performance in education, gauge their state's progress and see how their state is performing compared to others. The indicators in the Dashboard focus on some key outcomes: Are we preparing young children to enter school? Are students making sufficient progress to graduate from high school and college? Are they completing college in a timely fashion? Are we providing an excellent education to all students?

This first version of the Dashboard contains a set of 16 indicators that range from participation in early childhood education through completion of postsecondary education, plus indicators on teachers and leaders, and equity for elementary, secondary, and postsecondary students. The Dashboard also includes a section, "An Excellent Education for All," which provides data on whether subgroups are performing sufficiently. In addition to compiling key data previously reported, the Dashboard presents two new indicators.

The first shows the number of states that indicated in their 2010 State Fiscal Stabilization Fund (SFSF) reports that they have school districts that evaluate their teachers or their principals based in part on student growth or student achievement. The second new indicator shows how high-poverty school districts are funded compared to low-poverty districts in their state.

The Dashboard allows users to quickly find information they need and view it in several different ways. It also allows users to download customized reports for further analyses.

The Department is committed to continually updating the Dashboard's data and to enhancing the tools on the website. Indicators will be updated as new information becomes available, and users are encouraged to provide comments and feedback on the Dashboard so that usability and functionality can be enhanced in updates and subsequent versions.

Go to http://www.nationaltitleiassociation.org/members/blog_view.asp?id=518807&post=127078 to read all posts for this blog.

If you wish to unsubscribe from "U.S. Department of Education Updates," update your Blog Subscriptions: http://www.nationaltitleiassociation.org/members/blog_subscriptions.asp

Mary Ann Burke

From:

Carol Dickson [CDickson@cde.ca.gov]

Sent:

Tuesday, June 14, 2011 5:11 PM

To:

Mary Ann Burke

Subject:

FW: Register Now for Webinar: Successful Transitions to High School

Here's something else to forward to the Regional Partnerships Network CISC Liaisons.

Carol

From: Lacy Wood [mailto:Lacy Wood@mail.vresp.com]

Sent: Tuesday, June 14, 2011 1:48 PM

To: Carol Dickson

Subject: Register Now for Webinar: Successful Transitions to High School

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Successful Transitions to High School will highlight ways to support students and families during the transition from middle to high school—a critical time for setting the course to graduate from high school on time and ready for college. Presenters will focus on the knowledge needed to ensure a smooth entry into ninth grade, such as coursework sequencing and graduation requirements, and will also explore how schools and community organizations can partner with families to provide services such as tutoring, mentoring, and afterschool programming.

This webinar will highlight innovative practices that facilitate the transition to high school, information about how schools can help families stay engaged in their children's



Featured speakers include:

- Moderator: Samantha Wigand, Education Consultant, United Way Worldwide
- Joanna Hornig Fox, Deputy Director, Everyone Graduates Center, Johns Hopkins University
- Beth Porter, National Executive Director, Breakthrough Collaborative
- Carol Myers, Consultant, Indiana State PIRC, Indiana Partnerships Center

education during the high school years, and services that offer essential information and assistance for students and their families throughout the college application process.

Samantha Wigand, from United Way Worldwide, will discuss the importance of active family engagement during students' transition into high school. Joanna Hornig Fox, from the Evervone Graduates Center at Johns Hopkins University, will discuss how to support high school completion and college readiness and will highlight the role of families, communities, and school staff in helping students transition into ninth grade. Beth Porter, from Breakthrough Collaborative. will discuss an intensive transition program for middle school students that involves a set of ongoing, comprehensive supports to help students succeed in college preparatory high school programs. And Carol Myers, from the Indiana State Parental Information and Resource Center (PIRC), will discuss the PIRC's work in building school capacity to engage families and students to promote college and career readiness.

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This webinar series is funded in part by the U.S. Department of Education's Parental Information and Resource Center program. The content of this webinar series does not necessarily reflect the views of the U.S. Department of Education.

Register online.

Questions or comments should be directed to:

Lacy Wood SEDL 4700 Mueller Blvd. Austin, TX 78723 512-391-6567, 800-476-6861 x6567 lacy.wood@sedl.org

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